

CS 550: MACHINE LEARNING

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Learning

- In our lives, we take actions according to
 - ▣ What we observe in our environments
 - ▣ What we have previously learned
- Some daily life problems include
 - ▣ Face recognition
 - ▣ Handwritten character/digit recognition
 - ▣ Chess playing
 - ▣ Car driving
 - ▣ Stock price prediction

Learning

- In order to achieve a task, we should
 - ▣ Have relevant information representing the environment
 - ▣ Know the possible set of actions
 - ▣ Know the process to take an action based on the information
 - This process relies on our past experience



Handwritten letter recognition

- Obtain information representing the environment
 - ▣ Letter to be recognized
 - ▣ Preferably its adjacent letters
- Know the possible set of actions
 - ▣ Number of letters
 - ▣ Language
- Take an action, which is affected by whether or not
 - ▣ You have seen that letter before
 - ▣ You know the alphabet of that language
 - ▣ You understand the context of that language

Machine learning



- The goal of machine learning is
 - ▣ To design computer systems that automatically achieves tasks, with respect to some performance measures, using past experience
 - ▣ To have machines that automatically take actions similar to ours depending on the environment

Machine learning

- Design systems that
 - ▣ Automatically take actions (output) similar to ours
 - ▣ Depending on the environment (input)
 - ▣ Based on their past experience (training samples)



Machine learning

- We reduce the input measuring its certain properties (features), which can be numerical or non-numerical
 - ▣ Mileage (e.g., 34187)
 - ▣ Condition (e.g., poor, average, excellent)
- The output can be discrete or continuous
 - ▣ A, C, Z for letter recognition (**classification**)
 - ▣ Ali, Ayse, Cigdem for face recognition (**classification**)
 - ▣ 25999 TL for car price prediction (**regression**)
 - ▣ 3.7° by which a wheel is turned at each time (**regression**)



Machine learning

- We believe that there is a process underlying training samples (past experience)
 - ▣ We may not identify this process completely
 - ▣ But we can construct a model approximating the process
 - A function that distinguishes discrete outputs (**classification**)
 - A functional description of output in terms of inputs (**regression**)
- ▣ **Machine learning mainly focuses on constructing such models**

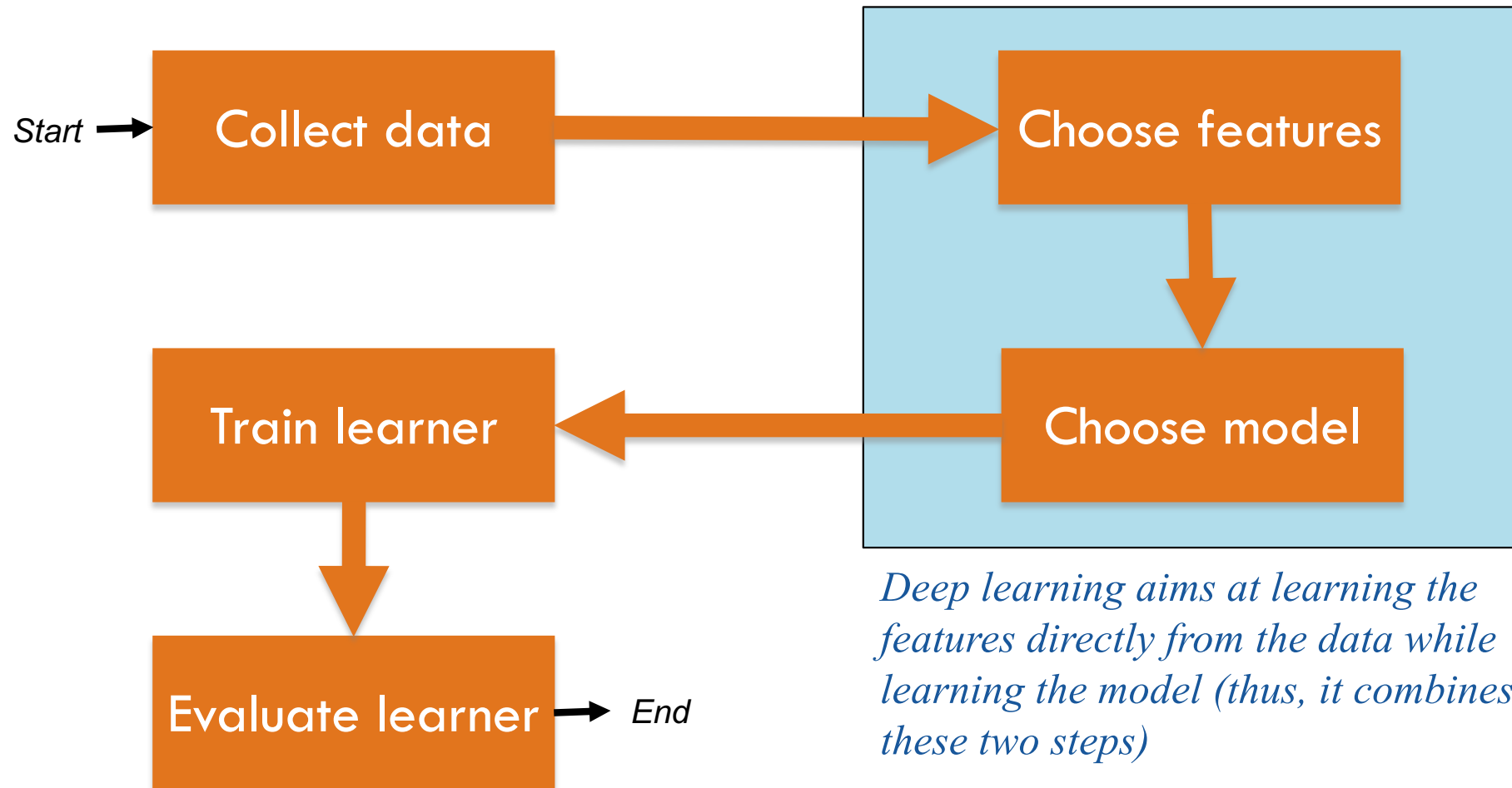


Machine learning

- The goodness of the model depends on
 - ▣ How well your approximation is
 - No model fits all problems
 - Different models have different assumptions
 - ▣ How well training samples represent the distribution in the real-world
 - There may exist noise and exceptions in the samples
 - Some parts may not be covered by the samples



How to design a learning system



Unsupervised learning

- So far, we have talked about **SUPERVISED** learning
 - ▣ There is a teacher that provides a label (output) for each training sample
 - ▣ The task is to map an input space to an output space
- In **UNSUPERVISED** learning
 - ▣ There is not explicit teacher that provides outputs
 - ▣ The task is to find regularities (clusters) in the input space
 - e.g., cluster customers based on their demographic information and past transactions for developing marketing strategies
 - e.g., cluster pixels based on their colors for image compression

An example: Image compression

Image compression to reduce the number of bits to be transferred



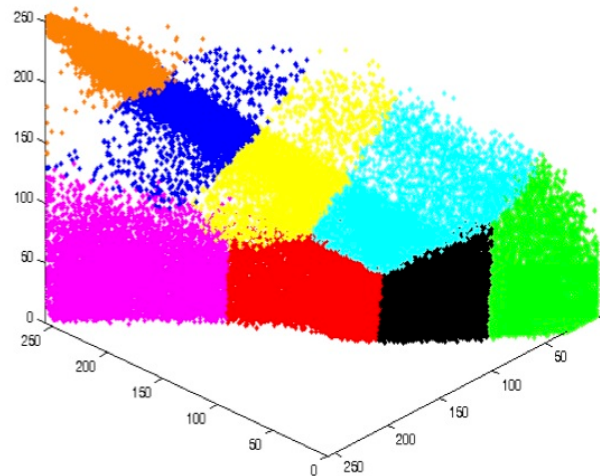
RGB color space
→24 bits for each pixel



8 ($= 2^3$) clusters (colors)
→3 bits for each pixel



32 ($= 2^5$) clusters (colors)
→5 bits for each pixel



Reinforcement learning

- **REINFORCEMENT** learning is an approach to control learning that accommodates indirect or delayed feedback
 - ▣ Training experience is in the form of indirect information consisting of action sequences and final outcome
 - ▣ There are no input/output pairs as in the case of supervised learning
 - ▣ The environment could be dynamic such that it could be influenced by the selected action

An example: Chess playing

- The system should learn
 - ▣ How to choose a sequence of correct actions (*moves*)
 - ▣ In a dynamic environment (*chess board*)
 - ▣ Using past experience (*move sequences and final outcomes of various games played*)
 - ▣ To reach a goal (*win chess*)

